

PROGRAMME SPECIFICATION

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Award titles

Programme Title(s)

MSc Rhyngweithio a Lles Dynol-Anifail
 MSc Human Animal Interaction and Wellbeing

Programme to be included in Graduation Ceremonies

Yes

Delivery period

Sept 2021 - 2025

Intake points

September

Regulatory details

Regulatory details
Awarding body
Glyndŵr University
Programme delivered by
Glyndŵr University
Location of delivery
Northop Campus (Blended learning)
Faculty/Department
Social Life Sciences – Landbased
Exit awards available
MSc Human Animal Interaction and Wellbeing Post Graduate Diploma Human Animal Interaction and Wellbeing Post Graduate Certificate Human Animal Interaction and Wellbeing
Professional, Statutory or Regulatory Body (PSRB) accreditation
N/A This information is correct at the time of validation, please refer to the PSRB register for current accreditation status.
Please add details of any conditions that may affect accreditation (e.g. is it dependent on choices made by a student?) e.g. completion of placement.
N/A
HECoS codes
HECoS: 100517 agriculture
UCAS code
N/A

Regulatory details
Relevant QAA subject benchmark statement/s
QAA <i>Master's Degree Characteristic Statements 2020</i> QAA (2014) <i>UK Quality Code for Higher Education (Part A: Setting and Maintaining Academic Standards- The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies)</i>
Mode of study
Full & part time (Blended leaning)
Normal length of study for each mode of study
Full time – 1 year Part time – 2 years
Language of study
English
Transitional arrangements for re-validated provision if applicable
N/A
The following University Award Regulations apply to this programme (<i>highlight the appropriate ones and delete the others</i>)
General Regulations and Definitions Regulations for Taught Masters Degrees

OFFICE USE ONLY	
Date of validation event:	21 st April 2021
Date of approval by Academic Board:	27 th July 2021
Approved Validation Period:	5 Years from September 2021
Transitional arrangements approved (if revalidation)	N/A
Date and type of revision:	<i>Enter the date of any subsequent revisions (Detail the type of revision made and the implementation date)</i>

Criteria for admission to the programme

Standard entry criteria

Entry requirements are in accordance with the University's admissions policy, please click on the following link for more information. [Admissions policies](#)

The University's entry requirements are set out on our Admissions webpages. These figures are intended as a general guide. Each application is considered individually.

International entry qualifications are outlined on the [National Academic Recognition and Information Centre \(NARIC\)](#) as equivalent to the relevant UK entry qualification.

In addition to the academic entry requirements, all applicants whose first language is not English or Welsh must demonstrate English language proficiency.

European students are able to provide this evidence in a number of ways (please see <http://www.glyndwr.ac.uk/en/Europeanstudents/entryrequirements/> for details), including IELTS.

International students are required to provide an English Language Certificate which meets the requirements of the University (*please see* <http://www.glyndwr.ac.uk/en/Internationalstudents/EntryandEnglishLanguageRequirements/> for details).

Online interviews will take place where applicants have borderline entry requirements (e.g. a 2:2 classification) or have relevant work experience and lack entry qualifications.

Non Standard entry criteria

Students will already hold a first degree (a 2:1 or above, candidates with a 2:2 will be considered following an interview).

A non-graduate will be considered at interview based on relevant experience in a related role within the last five years.

Students with a 2:2 or do not have relevant academic experience, but have relevant work experience, will be asked to undertake and pass the 'Preparing for Academic Success' module offered by Wrexham Glyndŵr University.

All applicants must demonstrate enthusiasm in the subject area and a commitment to study at Master's level.

Record of Prior (Experiential) learning

Applicants may enter the programme at various levels with Recognition of Prior Learning (RPL) or Recognition of Prior Experiential learning (RPEL) in accordance with the University General Regulations. Any programme specific restrictions are outlined below.

DBS Requirements

A DBS check is not required for entry onto this programme.

A DBS check is not required for entry onto this programme. Students choosing to undertake research for modules in some work based settings may require a standard or enhanced DBS check. Any convictions revealed by the DBS check may mean the particular research opportunity is closed to that student. The DBS check will be organised and paid for by the University.

Suitability for Practice Procedure

The Suitability for Practice Procedure does not apply to this programme

Aims of the programme

This programme provides a multi-disciplinary approach to studying human animal interaction and its application to wellbeing.

The programme aims to enable students:

- To develop a comprehensive understanding of the interdisciplinary nature of human animal interactions and how they relate to wellbeing.
- To critically evaluate the idea that optimal human wellbeing and animal health and welfare is achieved through positive interconnection between people, animals and the environment.
- To critically assess sustainable human animal interaction in a variety of local, regional, national and global settings.
- To apply in-depth learning to practical situations and make sound ethical judgements that reflect integrity and professional responsibility.
- To extend intellectual and practical skills and move progressively towards becoming autonomous learners.

Distinctive features of the programme

This will be one of only a few postgraduate programmes in the U.K. exploring human animal interaction and links to wellbeing. This interdisciplinary programme recognises the interconnection between humans, animals and the environment. It highlights the relationship between animal welfare, human wellbeing and a sustainable environment.

Using a blended learning approach students will develop a critical awareness of these contemporary global issues, and will develop practical skills relevant to theory. On-line delivery will be combined with sessions offered in blocks at the Northop campus that will make use of the veterinary nursing suite, the equine yard and practical animal facilities where possible. The Northop Campus is the University's rural campus offering students a tranquil yet accessible place to study. It is equipped with a new veterinary nursing suite and has access to a variety of animals to enrich learning. There are established animal, equine and veterinary nursing undergraduate programmes offered at the campus already, so links

with associated businesses and experts already exist and will be drawn from for the postgraduate provision. Further practical learning will take place in work place settings during the hours that students are undertaking synchronous learning. Settings may include centres such as Clwydian Stud, Heath Equine Veterinary Practice, Daleshoot Rehabilitation Centre, North Clwyd Animal Rescue Centre, Welsh Mountain Zoo and could be in conjunction with Denbighshire County Council and North Wales Wildlife Trust. Integration of theory and practice is seen as important in this programme in progressing graduates into their future careers where they will aim to make a real difference to the health and welfare of humans and animals across the world.

Key distinctive features:

- It is an interdisciplinary programme recognising interconnection between humans, animals and the environment.
- It explores the relationship between animal welfare, human wellbeing and a sustainable environment.
- It addresses contemporary global issues.
- Delivery of the programme will be inter-disciplinary with some modules being shared with other subject areas
- It applies theory to practice and exposes students to practical settings.
- Being delivered via blended learning students have the opportunity to learning on-line and in the classroom.
- It develops critical thinking and in-depth learning together with practical skills required in the workplace.

Credit Accumulation and exit awards

Exit Awards

Successful completion of 180 credits at Level 7 entitles the student to the exit award of MSc Human Animal Interaction and Wellbeing

Successful completion of 120 credits at Level 7 entitles the student to a Post Graduate Diploma Human Animal Interaction and Wellbeing

Successful completion of 60 credits at Level 7 entitles the student to a Post Graduate Certificate Human Animal Interaction and Wellbeing

Programme Structure Diagram, including delivery schedule

The programme is comprised of five core modules. There is one forty credit module, two thirty credit modules and one twenty credit module in the MSc. The Human Animal Interconnection module encompasses the ethos of the programme and thus required a larger credit value as the module content is diverse. The Rescue and Animal Rehabilitation and Practical Animal Welfare modules are more specific in their subject contents and resulted in a slightly lower credit value, but do still cover a variety of topics that impact animal rehabilitation and welfare. The remaining programme credits are divided between research and the dissertation. The programme draws from an existing research module enabling students to interact with ideas from students on other programmes accessing the module namely health. The dissertation is also an existing module where students will also gain the opportunity to draw from some sessions delivered with students on other programmes.

The breakdown of the modules for the full and part-time routes are included below

**Full-time delivery
Level 7**

Mod Code	ANM703	Mod title	Human Animal Interconnection	Credit value	40	Core/	Semester 1
Mod Code	ANM701	Mod title	Animal Rescue and Rehabilitation Practices	Credit value	30	Core	Semester 2
Mod Code	ANM704	Mod title	Practical Animal Welfare and Ethics	Credit value	30	Core	Semester 2
Mod Code	ANM705	Mod title	Research Designs and Methods	Credit value	20	Core	Semester 1
Mod Code	ANM702	Mod title	Dissertation	Credit value	60	Core	Semester 2

**Part-time delivery
Level 7**

Mod Code	ANM703	Mod title	Human Animal Interconnection	Credit value	40	Core	Year 1 Semester 1
Mod Code	ANM701	Mod title	Animal Rescue and Rehabilitation Practices	Credit value	30	Core	Year 2 Semester 2
Mod Code	ANM704	Mod title	Practical Animal Welfare and Ethics	Credit value	30	Core	Year 1 Semester 2
Mod Code	ANM705	Mod title	Research Designs and Methods	Credit value	20	Core	Year 2 Semester 1
Mod Code	ANM702	Mod title	Dissertation	Credit value	60	Core	Year 2 Semester 2 & 3

The table below indicates which modules combine to form the MSc, postgraduate diploma and postgraduate certificate.

Awards	Modules
Post Graduate Certificate Human Animal Interaction and Wellbeing (60 credits*)	Human Animal Interconnection (40 credits), Animal Rescue and Rehabilitation Practices (30 credits), Practical Animal Welfare and Ethics (30 credits) (Students can choose from one of the two 30 credit modules) *Students who choose to exit at this level will exit with 70 credits rather than 60 credits. This is because Human Animal Interconnection is a 40 credit module and is key to the programme.
Post Graduate Diploma Human Animal Interaction and Wellbeing (120 credits)	Human Animal Interconnection, Animal Rescue and Rehabilitation Practices, Practical Animal Welfare and Ethics, Research Designs and Methods
MSc Human Animal Interaction and Wellbeing (180 credits)	Human Animal Interconnection, Animal Rescue and Rehabilitation Practices, Practical Animal Welfare and Ethics, Research Designs and Methods, Dissertation

Intended learning outcomes of the programme

No distinction has been made within the domains as the level of study is at Level 7 and it is felt that the Learning Outcomes related to the domains of Knowledge and Understanding, Intellectual Skills, Subject Skills and Practical, Professional and Employability Skills should be reflected throughout the programme and demonstrable at each exit point

Knowledge and Understanding

	Level 7
A1	Demonstrate a systematic understanding of knowledge, and a critical awareness of current issues related to the interaction between humans and animals and their wellbeing.
A2	Demonstrate a critical awareness of the inter-disciplinary approach to assessing human and animal wellbeing with reference to health, biodiversity and conservation.
A3	Critically evaluate the application of theoretical knowledge to practical situations together with techniques of research and enquiry to assess and improve human and animal wellbeing.
A4	Critically appraise the role of professional organisations linked to animal health and wellbeing and assess their value in promoting both animal welfare and human wellbeing.
A5	Demonstrate independent thinking when assessing the effectiveness of application of knowledge to practical situations that involve human animal interactions that aim to improve wellbeing.
A6	Demonstrate the ability to deal with complex issues related to human animal interaction showing original thinking, the ability to make sound judgements and communicate findings to specialist and non-specialist audiences.

Intellectual Skills

	Level 7
B1	Critically appraise theories and their application to global issues relating to human animal interaction and wellbeing.
B2	Apply problem solving and decision making skills to identify, assess, plan, implement and evaluate options within Human Animal Interaction and Wellbeing.
B3	Deal with complex issues both systematically and creatively, make sound judgements, possibly with the absence of complete data and communicate their conclusions clearly to specialist and non-specialist audiences.
B4	Demonstrate self-direction and originality in tackling and solving problems.
B5	Act autonomously in planning and implementing tasks involving research and scholarship.

Subject Skills

	Level 7
C1	Systematically appraise contemporary issues and arguments relating to Human Animal Interaction and Wellbeing.
C2	Reflect critically on ethical and welfare issues relating to the use of animals in various global settings.
C3	Critically explore values and beliefs underpinning Human Animal Interaction and Wellbeing and continue to advance knowledge and understanding to develop knowledge skills.
C4	Critically evaluate the role of professional bodies and how they can contribute to sustainable animal welfare and human wellbeing.

Practical, Professional and Employability Skills

	Level 7
D1	Communicate with others in a clear and articulate manner, verbally and in writing and using appropriate academic conventions in the production and presentation of work.
D2	Exercise initiative and personal responsibility in the development of transferable skills and qualities for employment.
D3	Demonstrate independent learning ability required for continuing professional development.
D4	Make decisions using available evidence and be able to provide a sound rationale for those decisions.

Learning and teaching strategy

WGU's Active Learning Framework (ALF) has helped inform delivery of this programme via blended learning. ALF outlines the principles and pedagogies of an active learning experience built around the three interdependent elements which are social, cognitive and teaching presence. Learning will be 'scaffolded' and well-paced, and students will be required to be active during their study hours as well as during academic contact time. The blended approach to delivery of modules will enable this by providing a balance of virtual and classroom elements together with practical work on campus and in work place settings. Virtual delivery of learning will be facilitated via Teams or Zoom, and both synchronous and asynchronous (i.e. real time and recorded) sessions will be offered. Students will also engage in asynchronous seminars to discuss contemporary topics and tutorials. The virtual learning platform Moodle will be used to provide access to study materials. On campus sessions will be provided in blocks and will enable students to complete workshops and practical work.

The MSc's 40 credit module will consist of 42 hours of learning and teaching, and 358 hours of guided independent study. Each of the programme's 30 credit modules will comprise of 32 hours of learning and teaching, and 268 hours of guided independent study. The twenty credit module will comprise of 21 hours of learning and teaching, and of 179 hours of guided independent study.

The learning and teaching hours will be divided between synchronous online and on campus delivery, and asynchronous sessions where students will access pre-recorded sessions and resources online.

The split between synchronous (online and on campus) and asynchronous delivery of learning and teaching will be as follows (indicative guide):

Module	Credits	Learning and teaching hours	Synchronous (divided between online and on campus)	Asynchronous
Human Animal Interconnection	40	42	Two thirds (28 hours**)	One third (14 hours)
Animal Rescue and Rehabilitation Practices	30	32	Two thirds (21 hours*)	One third (11 hours)
Practical Animal Welfare and Ethics	30	32	Two thirds (21 hours*)	One third (11 hours)
Research Designs and Methods	20	21	Half (10.5hours)	Half (10.5 hours)
Dissertation	60	12	Half (6 hours)	Half (6 hours)

**on campus for 15 Of the 28 hours

*on campus for 10 of the 21 hours

The synchronous delivery will be split between online and on campus for the forty and thirty credit modules only. The time spent on campus will be offered as two or three five hour blocks where attendance will be monitored using Celcat software. Where possible these will be offered on consecutive days to reduce travel and accommodation costs. The timing of these days will be at the discretion of module

leaders, but they are likely to be at the start of the module or mid-way through delivery to enable sufficient theoretical module content to be delivered to underpin any practical work undertaken on campus. The on campus sessions will offer the students opportunity to engage in workshops and complete practical work. Workshops, often facilitated by guest speakers, will involve lecture content combined with tasks and discussions. Examples of workshops may include practical dog training or equine massage. Students will have opportunity to evaluate the human animal relationship as well as examining the techniques involved and their relevance to animal ethics and welfare. Tasks may be completed individually or in groups and may also involve students engaging in practical work. Use may be made of the equine and animal facilities at the Northop Campus, but will also involve visiting local businesses with which the University has links such as the equine facility at Clwydian Stud near Wrexham, North Clwyd Animal Rescue, Wolf Watch UK and World Horse Welfare. Access to these facilities will enable students to apply theory to practice and to develop the skills needed by the sector in their future careers.

Attendance at the on campus sessions is compulsory but the practical work will not be assessed. The practical work will enable theory to be applied to real life situations and will enable students to begin to develop skills that may be needed in the work place. The importance of the sessions will be stressed to the students at the start of the programme and at the start of relevant modules. Students are expected to make every effort to attend the sessions and attendance will be monitored. Any students not attending will be offered support by the University with an aim to help students attend and understand the importance in attending. All learning materials from the sessions will be made available to all students via Moodle.

The blended learning approach to delivery aims to make the Master's level programme accessible to all. Asynchronous delivery will enable students who have work / personal commitments to access their learning when it suits them. Where students cannot access synchronous sessions materials will be made available on Moodle or Teams to access when convenient. The delivery of the programme will be discussed during initial interview / Student Induction week to ensure all students are clear with such arrangements.

The QAA subject benchmark statements and the University's Strategy for Supporting Student Learning and Achievement (SSSLA) have also informed the learning and teaching strategy for this programme. The SSSLA strategy aims to ensure that Glyndŵr students achieve their best outcomes as a result of engaging with learning and teaching that is research informed, work-related and practice-based. The SSSLA builds in opportunities for students to set out their intentions and ambitions and provides support in helping them achieve them. The group and/or individual tutorial system that will be offered weekly online (and 'face to face' during the on campus blocks) to all students will support this aim by asking learners to reflect on individual skill development and monitor self-development. Tutorials will also enable students to ask about any self-directed learning tasks they require a conversation about. The tutorial system at the University has traditionally been a great opportunity for the tutor and students to chat about the programme and provide opportunity for peer discussion and active learning. Students will also be encouraged to form their own chat groups to facilitate a feeling of inclusion, mutual support and direction when needed.

The programme has one 60 credit dissertation module that will comprise of 12 learning and teaching hours delivered online and 10 hours of supervision. Research supervisors will be allocated to students according to expertise and the supervision sessions will be online or on campus depending on the supervisor and student's preference. This module demands 578 hours of independent study so tutorials, supervision sessions and peer support via online groups will be vital to student engagement, motivation and success.

The Wrexham Glyndwr Graduate

At Glyndŵr University we aim to help students develop and enhance key employability skills and capabilities during their study. There are three key areas with different attributes, attitudes and skillsets and the aim is to help students have the opportunity to enhance and develop skills such as resilience, adaptability, confidence, team working, emotional intelligence and communication, creativity and acting ethically and sustainably. Programmes are designed to enable students to develop and enhance these skills via module content, module learning outcomes and assessment opportunities. Each module will help provide different opportunities for developing and enhancing these capabilities.

Further information on each of the Glyndŵr Graduate attributes are available here:

The Careers team are available to provide information, advice and guidance and access to resources for potential students, current students and graduates. WGUConnect provides students with access to an online directory of vacancies.

The Careers team can support students with employability and interview skills such as use of the STAR (Situation, Task, Action, Result) technique that many recruiters use to gather relevant information about a specific capability that the job requires.

Work based/placement learning statement

A work based learning module does not form part of this programme. Students will be encouraged to spend time in work based settings of their choice, however, in order to build up their knowledge, skills and experience in preparation for employment. Assessments will also draw from work based settings and exposure to these as part of module delivery may be undertaken. If students need further help / guidance or financial support in finding work place opportunities they will be directed to support services at the University such as WGU Connect.

Welsh medium provision

The programmes will be delivered through the medium of English. Students are entitled to submit assessments in the medium of Welsh. Students who wish to study through the medium of Welsh can apply to become a member of Coleg Cymraeg Cenedlaethol, and explore the possibility of accessing additional funding.

The module content aims to ensure that the Welsh context is evident through examples provided and relevant legislation mentioned.

Assessment strategy

The assessment strategy for the programme has been developed with reference to relevant QAA subject benchmark statements

Types of Assessment

The assessments chosen effectively assess the learning outcomes in each module. A variety of different types of assessment methods have been selected to ensure learners' learning styles are covered, and to help develop skills relevant to the subject area. Students progressing into careers related to the subject area such as roles in animal welfare, rehabilitation or conservation will require skills including report writing, formulation of case studies, presentation skills and critical thinking. The assessment methods selected, therefore, develop these skills. The number of assessments have been kept to one or two per module to ensure learners can go into the depth and detail required for assessment at level seven.

Formative Feedback

During module delivery opportunity for formative assessment exists within workshop sessions. Tutorial support can also include opportunity for formative feedback on draft work up to 500 words. During dissertation supervision students can receive feedback on sections once only, but supportive discussion around elements can also occur.

Summative Feedback

Summative feedback and grades for assessments are given within three weeks of the assessment deadline. Summative feedback includes comments within the student's script together with overall feedback against assessment criteria. Action point to build on are also provided. Grades for assessments are provided against assessment criteria.

Module code & title	Assessment type and weighting	Indicative submission date
ANM703 Human Animal Interconnection	Poster presentation 50% Report 50%	Week 8, trimester 1 Week 12, trimester 1
ANM701 Animal Rescue and Rehabilitation Practices	Portfolio 100%	Week 12, trimester 2
ANM 704 Practical Animal Welfare and Ethics	Case Study 100%	Week 11, trimester 2
ANM705 Research Designs and Methods	Research Proposal 100%	Week 12, trimester 1
ANM702 Dissertation	Literature Review 25% Journal Article 75%	Week 6, trimester 3 Week 12, trimester 3

Assessment and award regulations

Derogations

N/A

Non Credit Bearing assessment

N/A

Borderline Classifications (Undergraduate programmes)

N/A

Ordinary Degrees

N/A

Restrictions for trailing modules (Taught Masters)

N/A

Prerequisites for processing to MRes research component

N/A

Accreditation

N/A

Quality Management

All provision is expected to comply with the University processes for quality assurance, the QAA Quality Code and any specific PSRB requirements to ensure the quality of the learning and teaching on the programme. The University uses the following mechanisms to help evaluate, enhance and review programmes delivery;

Student Evaluation of Module forms

Student Voice Forum

Individual student feedback

Student representatives

Annual Monitoring reports

Periodic review and re-validation process

External Examiner reports

PSRB requirements and accreditation activities

National Student Survey (NSS)

Support for Students

The University has a range of departments that offer support for students such as:

- Library & IT Resources
- Inclusion Services
- Careers Service
- Chaplaincy
- Counselling & Wellbeing
- Student Funding and Welfare
- Student Administration

Please access the Glyndŵr website at www.glyndwr.ac.uk to find out more about the Departments

Glyndŵr Student Union offers support for students, please access their website at to find out more. <https://www.wrexhamglyndwrsu.org.uk/>

All students at Wrexham Glyndŵr University are allocated a Personal Tutor whose main responsibility is to act as the first point of contact for their personal students and to provide pastoral and academic support throughout their studies at the University.

Equality and Diversity

Glyndŵr University is committed to providing access to all students and promotes equal opportunities in compliance with the Equality Act 2010 legislation. This programme complies fully with the University's Equality and Diversity Policy, ensuring that everyone who has the potential to achieve in higher education is given the chance to do so. Please click on the following link for more information

<https://www.glyndwr.ac.uk/en/AboutGlyndwrUniversity/EqualityandDiversity/>

