

Hertfordshire Law School

Title of Programme: LLM Master of Laws

Programme Code: LALLM

## Programme Specification

This programme specification is relevant to students entering:  
27 September 2021

Associate Dean of School (Academic Quality Assurance):  
Barbara Henry

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

### Summary of amendments to the programme

Date	Section	Amendment
	Section D	Oil, Gas & Renewable Energy Law, International Environmental Law and Electronic Communications Law modules suspended
	Section D	Suspended Energy Law and the Environment Pathway and IT Law and Policy Pathway
	Section D	Introduced Clinical Legal Education and Research Module as new Semester C module
	Section D	Amended percentage weightings for ADR Coursework
	Section E	Addition of LLM Cohort Leader, Academic Support Tutors, Director of Employability and International Student Support Tutor

If you have any queries regarding the changes please email [AQO@herts.ac.uk](mailto:AQO@herts.ac.uk)

# Programme Specification LLM Masters in Law, LLM in Business Law, LLM in International Commercial Law, LLM in Governance, Risk Management and Compliance, LLM in Intellectual Property and Data Protection Law, LLM in International Law, LLM in International Financial Law, LLM in International Human Rights Law

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs).

## Section 1

<b>Awarding Institution/Body</b>	University of Hertfordshire
<b>Teaching Institution</b>	University of Hertfordshire
<b>University/partner campuses</b>	De Havilland Campus
<b>Programme accredited by</b>	Not Applicable
<b>Final Award (Qualification)</b>	LLM/PG Dip/PG Cert
<b>All Final Award titles (Qualification and Subject)</b>	LLM in Law LLM in Business Law LLM in International Commercial Law LLM in Governance, Risk Management and Compliance LLM in Intellectual Property and Data Protection Law LLM in International Law LLM in International Financial Law LLM in International Human Rights Law PGCert in Law PGDip in Law
<b>FHEQ level of award</b>	7
<b>UCAS code(s)</b>	
<b>Language of Delivery</b>	English

### A. Programme Rationale

The LLM is a popular stage in a student's study prior to the vocational stage of legal training or as a foundation for other career routes such as academia or private business. It builds upon undergraduate academic study and allows students to explore the law in far greater depth than was possible for them at an undergraduate degree. Our students include law graduates (both home and overseas), graduates from other disciplines, as well as lawyers already in practice. We offer both one year fulltime and two year part-time LLM, thus enabling individuals in practice to continue their studies at the same time as working. However, the full-time option still remains by far the most popular option with students.

The LLM programme is designed to enable students to explore legal themes/concepts in depth, to inter-relate and evaluate them, and subsequently, apply the law to complex problems and theories. Our LLM students are encouraged to be imaginative and to be ready to make imaginative and independent leaps in their research, (i.e. original thoughts). This approach is reinforced through rigorous research on the part of students to generate academically informed and commercially aware solutions/outcomes to complex problems. The goal of our LLM is to ensure that our students should not only be well qualified in independent research and complex problem

solving but also equipped with a unique set of transferable, professional and research skills useful in their career and employment.

The Hertfordshire Law School LLM offers a variety of specialisations and emphasizes the connections and inter-relationships which may be made between the pathways offered on the programme. The seven main named pathways are Business Law, International Commercial Law, Governance, Risk Management and Compliance, Intellectual Property and Data Protection Law, International Law, International Financial Law and International Human Rights Law. This provides students with a substantial amount of flexibility in co-creating the programme of study which suits their particular needs/interests. The compulsory subjects for each pathway ensure that students studying a particular aspect of the law are provided with an essential grounding in that area. They will also complete a dissertation/mini dissertation that relates to one of the compulsory modules in the pathway. Students are then free to study a variety of options alongside these compulsory subjects.

## B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

### Additionally this programme aims to:

- Offer legal specialisations at the forefront of the subject areas of students' choice, supported by **expert, research-rich and research-informed teaching**, as well as professional legal knowledge and skills
- Enable students to specialise in the area of their choice, by offering a **flexible and intellectually challenging range of pathways**, with a global, business-facing, commercial, international, developmental or digital legal perspective.
- Further develop students' intellectual, transferable, practical and interpersonal **skills, which enhance their prospects of employment in a range of different sectors**.

## C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014), and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Knowledge and Understanding:	Teaching/learning methods & strategies	Assessment
A1 A systematic, current and in-depth knowledge of a number of specialist legal concepts, and where appropriate to the module, in the context of other disciplines.	Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussions, role plays, debates and student presentations. Knowledge and understanding are initially developed through directed research activities which include a combination of the following (i)	Knowledge and understanding are assessed through the following: Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.
A2: An ability to critically evaluate theoretical and practical legal and, where appropriate, interdisciplinary concepts to arrive at appropriate solutions.	interactive module site which sets out the leading academic opinions / research to be covered during the session, together with an overview of complex / contradictory areas (ii)	The assignments require independent research with an ability to critically evaluate theoretical and legal concepts. (A1 and 2).
A3: A professional understanding of practice-related issues and contexts pertinent to the subject area.	Recommended reading so as to prepare for the	Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application (A3).

session (interdisciplinary where appropriate); (iii) Further reading as consolidation work and student work following the session; (iv) Deep-linked materials available via the Canvas module page, (i.e. cases, law reports); (v) staff-student discussion group facility on the Canvas module page; (vi) student discussion facility on Canvas; (vii) online lectures relevant to the whole cohort ( e.g. on research methods, referencing, academic conduct)

Weekly seminars include sections devoted to staff lecturing so as to provide students with clarification of key points/issues. Other sections of the weekly seminar include small group work, which enables students to pool resources/knowledge and to work collectively on solutions to problem scenarios and/or essay type questions. Large group discussion then enables students to clarify questions/queries arising from the work undertaken during the weekly seminar. Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (teamwork, debating, persuasion, negotiation, presentation in writing and orally etc.). Further independent research is encouraged, through two assignments which require students to consolidate their knowledge so as to formulate solutions and arguments.

Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.

The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan and literature review) (A1, A2, A3).

Intellectual skills:	Teaching/learning methods & strategies	Assessment
B1: An ability to systematically and	Weekly seminars comprise a combination of staff lectures,	Intellectual skills are assessed through:

critically reflect on the academic and wider research surrounding the substantive legal areas.

B2: A capacity to work independently to reach reasoned conclusions from complex theoretical or problem-based scenarios.

B3: An ability to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources.

small group work as well as large group discussion, role plays, debates and student presentations.

Intellectual skills are initially developed through directed research activities which include a combination of the following: (i) interactive module site which sets out the leading academic opinions / research to be covered during the session, together with an overview of complex / contradictory areas; (ii) Recommended reading; (iii) Further reading as consolidation work and extension work Weekly seminars include sections devoted to staff lecturing so as to provide students with clarification of key points/issues, as well as to explain complex and/or contradictory areas of knowledge.

Other sections of the weekly seminar include small group work, which requires students to pool resources/knowledge and to work collectively so as to resolve complex / unpredictable problem scenarios and/or essay type questions focusing on academic research. Large group discussion then enables students to clarify questions/queries arising from the work undertaken during the weekly seminar. Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, teamwork, debating, persuasion, negotiation, presentation in writing and orally etc.).

Further independent research is encouraged, through two assignments which require students to critically evaluate academic theory, legal theory so as to formulate solutions to complex / unpredictable situations.

Throughout, the learner is encouraged to develop intellectual skills further by

Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.

Assignments require independent research with an ability to work independently, to critically evaluate complex theoretical and problem-based legal concepts, and to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources. (B1, 2 and 3).

Poster design is required by a group of students, where they demonstrate an ability to systematically and critically reflect on the academic and wider research and professional surrounding (B1-3).

Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application (B1-3).

The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan and literature review) (B1, B2, B3).

Practical skills:	independent study Teaching/learning methods & strategies	Assessment
<p>C1: Work autonomously within an advanced, complex and specialised area of law.</p> <p>C2: Communicate effectively when presenting professional and research-based legal issues, orally and/or in writing.</p> <p>C3: Work collaboratively, demonstrate an awareness of diversity and global perspectives when conducting legal research and analysis.</p>	<p>The interactive module site which sets out the leading technical legal concepts to be covered during the session and within the module. This is supported by (i) Recommended reading; and (ii) Further reading as consolidation work and extension work</p> <p>Weekly seminars provide the opportunity for students to work in small group environments, which require students to apply their knowledge to complex and unpredictable scenarios or essay style discussion questions within the context of the selective substantive areas of law being studied, (i.e. advanced and specialized contexts). Large group discussion then enables students to expand upon this small group work so as to share practical and theoretical legal expertise and explore its application to the scenarios covered.</p> <p>Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, team and collaborative work, debating, persuasion, negotiation, presentation in writing and orally etc.). These activities are designed so to promote diversity and cultural exchange, and foster a global outlook on legal issues.</p> <p>Further independent research is encouraged by two assignments which require students to critically evaluate academic theory/ legal theory so as to formulate solutions to complex/ unpredictable situations.</p> <p>The Dissertation module enables students to develop further their initiative, time-management and responsibility in professional practice by requiring them to meet with their supervisors regularly.</p>	<p>Practical skills are assessed through:</p> <p>Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.</p> <p>Assignments require independent research with an ability to communicate effectively in writing or orally. The same applies to the second piece of coursework in group 1 (C1, 2).</p> <p>Group oral presentations, conference style presentation and ADR simulation assess professional and practical knowledge and application, oral communication skills and collaborative work in a diverse group, applying a global perspective (C1-3).</p> <p>The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan, literature review) (C1, C2).</p>

	Throughout, the learner is expected to consolidate their development of practical computing skills by use of computers available in the learning resources centre.	
Transferable skills:	Teaching/learning methods & strategies	Assessment
D1: Demonstrate an ability to communicate effectively on issues relating to the substantive areas of law.	Weekly seminars comprise a combination of staff lectures, small group work as well as large group discussions, role plays, debates and student presentations.	Each of the four 30-credit modules require students to submit coursework assignments, poster presentations, prepare group oral presentation/conference/arbitration simulation or other practical work.
D2: Using a range of methodologies, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose (where appropriate) new hypotheses and arguments.	Transferable skills are initially developed through directed research and/or seminar activities which include a combination of the following: (i) interactive module site which sets out the material to be covered during the session; (ii) Recommended reading; (iii) Further reading as consolidation work and extension work. Weekly seminar includes small group work, which requires students to cooperate and work collaboratively so as to resolve complex / unpredictable problem scenarios and/or essay type questions focusing on academic research. Large group discussion then enables students to raise questions so as to clarify any queries arising from the work undertaken during the weekly seminar.	Assignments require independent research with an ability to communicate effectively on issues relating to the substantive areas of law, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose new hypotheses and arguments. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area (D1-3).
D3: Effectively record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area.	Role plays and debates are also used occasionally to complement the sessions and enable the development of various skills (critical analysis, team and collaborative work, debating, persuasion, negotiation, effective communication in writing and orally etc.). These activities are designed so to promote diversity and cultural exchange, and foster a global outlook on legal issues.	Poster design is required by a group of students, where they demonstrate an ability to communicate effectively on issues relating to the substantive areas of law, undertake a range of research tasks leading to an ability to formulate reasoned conclusions and present them succinctly. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area in a form of a poster (D1-3).
	Further independent research is encouraged, through two assignments which require students to critically evaluate	Group oral presentations, conference style presentation and ADR simulation assess an ability to communicate effectively on issues relating to the substantive areas of law, undertake a range of research tasks leading to an ability

the material, (including that independently researched by the student) so as to formulate solutions to complex / unpredictable situations.

The Dissertation module enables students to develop further their initiative, time-management and responsibility in professional practice by requiring them to meet with their supervisors regularly, record, manage and communicate their research and work experience effectively. In addition to all other modules, these two modules, in particular, develop and require students to formulate reasoned conclusions and propose new hypotheses and arguments.

to formulate reasoned conclusions and present them succinctly as a part of a group and orally. Students are also required to record, incorporate, assess, analyse, evaluate and communicate research material orally in a way that is comprehensible to others with knowledge of the subject area (D1-3).

The Dissertation module builds on this foundation by requiring students to identify a subject area and to focus on aspects which are at the forefront and/or invite academic exploration. Students are required to explore an appropriate methodology, (i.e. research plan, literature review) (D1, D2, D3).

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## D. Programme Structures, Features, Levels, Modules, and Credits

The programme is offered in full-time (1 year) and part-time (2 years) modes, and leads to the award of an LLM degree.) If a student wishes to study a named pathway, then they must study the two compulsory modules for that pathway together with a further two modules chosen from the list of options outlined below. The dissertation/mini dissertation topic must be within the area of the named pathway. Refer to Table 1a below for further details.

Alternatively, students are free to choose any combination of modules offered during Semesters A and B, (a maximum of two modules per Semester; four in total), which leads to the award of an LLM degree (however if any of these modules form a part of a pathway and the student chooses a dissertation/mini dissertation topic related to either of these pathway modules, students will automatically qualify for the named pathway award title). Named PG Certificates and PG Diplomas are subject to the students completing the core modules for that pathway or pathways.

Intake is normally Semesters A (September) and B (January/February). Modules run only once per academic year. Therefore, semester B intake will start with the choice of semester B modules, followed by a Dissertation/Clinical Legal Education and Research module, and finally finishing with a choice of semester A modules. In addition to the modules outlined below, all students must successfully complete either the Dissertation module or Clinical Legal Education and Research module, (which represent 60 credit points), in order to gain the award of LLM degree. The dissertation/mini dissertation topic for these modules will need to focus on either of the compulsory modules within the relevant pathway award title.

Entry is normally at Masters (7) level (with related degree qualifications).

### Professional and Statutory Regulatory Bodies

N/A

### Programme Structure

The programme structure and progression information below (Table 1a and 1b) is provided for the award. Any interim awards are identified in Table 1b. The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2 identifies where each learning outcome is assessed.

7LAW1103 Research Method and Skills is a compulsory zero credit rated module which is intended to develop masters level skills in independent research.

Employability Skills and Career Planning (7LAW2001) is a zero credit module which will be offered to students to help them to evaluate, develop and demonstrate their employability skills and attributes as they progress through their programme of study; and (2) explore and evaluate career routes and options in order to formulate, refine and implement a career development plan.

### Outline Programme Structure

#### Named Pathways of Study

- **LLM Business Law**

Semester A	Semester B	Semester C
Company Law (30)	Employment law (30)	Dissertation (60) Within field of pathway/Clinical Legal Education and Research (60) with mini dissertation within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM International Commercial Law**

Semester A	Semester B	Semester C
International Commercial Law (30)	Alternative Dispute Resolution (30)	Dissertation (60) Within field of pathway/ Clinical Legal Education and Research (60) with mini dissertation within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM Governance, Risk Management and Compliance**

Semester A	Semester B	Semester C
Legal Risk Management, Governance and Compliance (30)	Corporate Governance (30)	Dissertation (60) Within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM Intellectual Property and Data Protection Law**

Semester A	Semester B	Semester C
Intellectual Property (30)	Data Protection Law (30)	Dissertation (60) Within field of pathway/ Clinical Legal Education and Research (60) with mini dissertation within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM International Law**

Semester A	Semester B	Semester C
Public International Law (30)	Private International Law (30)	Dissertation (60) Within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM International Financial Law**

Semester A	Semester B	Semester C
Banking Law (30)	International Financial Law (30)	Dissertation (60) Within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM International Human Rights Law**

Semester A	Semester B	Semester C
International Human Rights Law (30)	Medical Law and Ethics (30)	Dissertation (60) Within field of pathway
One other Semester A option (30)	One other Semester B option (30)	

- **LLM in Law**

Semester A	Semester B	Semester C
One Semester A option (30)	One Semester B option (30)	Dissertation (60)/ Clinical Legal Education and Research (60) mini dissertation
One Semester A option (30)	One Semester B option (30)	

If a student wishes to complete a general LLM in Law, their chosen modules and dissertation topic/mini dissertation topic cannot all relate to a named pathway. If they satisfy the requirements for a named pathway in this way they will automatically be awarded this pathway award. (For the avoidance of doubt,

an LL.M. in Law may be awarded where modules fall within a named pathway but where the dissertation topic/mini dissertation topic chosen does not relate to compulsory modules in that pathway.)

Modules will normally run if a minimum of 15 students pick a module but remain subject to staffing constraints from time to time.

Modules run only once in an academic year, so for instance, semester B entrants will be able to choose from a list of semester B options. Their semester C will include the dissertation module (or Clinical Legal Education and Research module, where applicable), followed by a choice of semester A modules as their final semester. [Please note that the Clinical Legal Education and Research module is offered to 20 students studying on relevant pathways who shall be selected after completing a competitive selection process].

All students must study a zero-credit rated module Research methods and skills, which will capture the research skills being taught throughout the programme. To pass this module, students must normally attend a minimum of 60% of the sessions and will be assessed on a Pass/Fail basis. The module will be offered for both semester A and semester B entrants.

Table 1a Outline Programme Structure

**Mode of study** Full-time (one year) and Part-time (two years)

Part-time students will study one module per semester, in accordance with the pathway structure set out above.

**Entry point** A and B

	Module Code	Credit Points	Language of Delivery	% Examination	% Coursework	% Practical	Semesters
<b>Compulsory Modules</b>							
Module Title							
Research methods and skills	7LAW1103	0	English	0	0	0	A/B
Dissertation/Clinical Legal Education and Research	7LAW1051/ [7LAW2002]	60	English	0	100	0	C
<b>Optional Modules</b>							
Module Title							
Company Law 2	7LAW1064	30	English	0	60	40	A
International Commercial Law 2	7LAW1062	30	English	0	100	0	A
Legal Risk Management, Governance & Compliance	7LAW1063	30	English	0	60	40	A
Intellectual Property Law 2	7LAW1061	30	English	0	100	0	A
Public International Law 2	7LAW1060	30	English	0	100	0	A
Banking Law 2	7LAW1059	30	English	0	100	0	A
International Human Rights Law	7LAW1068	30	English	0	100	0	A
Employment Law	7LAW1076	30	English	0	100	0	B

Corporate Governance	7LAW1075	30	English	0	100	0	B
Alternative Dispute Resolution	7LAW1055	30	English	0	40	60	B
Information Technology Law	7LAW1131	30	English	0	100	0	B
Data Protection Law	7LAW1073	30	English	0	100	0	B
Private International Law	7LAW1071	30	English	0	100	0	B
International Financial Law 2	7LAW1077	30	English	0	60	40	B
Medical Law and Ethics	7LAW1067	30	English	0	60	40	B
Employability Skills and Career Planning	7LAW2001	0	English	0	100	0	AB

The award of an LLM requires 180 credit points passed at level 7, including the dissertation or Clinical Legal Education and Research module.

Table 1b Final and interim awards available

The programme provides the following final awards:

Final Award	Award Title	Minimum requirements	Available at end of (normally):	Programme Learning Outcomes developed (see above)
Masters	LLM in Law, LLM in Business Law, LLM in International Commercial Law, LLM in Governance, Risk Management and Compliance, LLM in Intellectual Property and Data Protection Law, LLM in International Law, LLM in International Financial Law, LLM in International Human Rights Law	180 credit points including at least 150 at level 7	3 Semesters	All programme learning outcomes (see Table 2)

The programme provides the following interim awards:

Interim Award	Award Title	Minimum requirements	Available at end of Level	Programme Learning Outcomes developed (see above)
Postgraduate Diploma	LLM in Law, LLM in Business Law, LLM in International Commercial Law, LLM in Governance, Risk Management and Compliance, LLM in Intellectual Property and Data Protection Law, LLM in International Law,	120 credit points, including at least 90 at level 7	2, 3 Semesters	A1, A2 B1, B2, B3 C1, C2

	LLM in International Financial Law, LLM in International Human Rights Law			
Postgraduate Certificate	LLM in Law, LLM in Business Law, LLM in International Commercial Law, LLM in Governance, Risk Management and Compliance, LLM in Intellectual Property and Data Protection Law, LLM in International Law, LLM in International Financial Law, LLM in International Human Rights Law	60 credit points, including at least 45 at level 7	1-2 Semesters	A1, A2 B1, B2, B3 C1, C2

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D are met.

## Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12](#) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

All module assignments (save for any in class oral presentation assessments) must be submitted electronically via the module homepage on Canvas and in accordance with the electronic submission process outlined by the University.

Further points of clarification and interpretation relevant to this specific programme are given below:

All students must study a zero-credit rated module Research methods and skills, which will capture the research skills being taught throughout the programme. To pass this module, students must normally attend a minimum of 60% of the sessions and will be assessed on a Pass/Fail basis. The module will be offered for both semester A and semester B entrants. Students who have a disability which might impact upon their attendance should consult with their disability advisor.

## E. Management of Programme & Support for student learning

### Management

The programme is managed and administered through:

- A Programme Leader
- A Deputy programme Leader
- An Admissions Tutor
- A Student Record Administrator
- A module leader for each module of study
- Module tutors for each seminar, available for help and guidance

- A programme committee, the membership of which includes the programme leader, module leaders and tutors, Information Hertfordshire representatives and student representatives.

## Support

Students are supported by:

- Overseas Orientation
- An Induction Programme which provides a basic overview of key legal concepts/principles required for the LLM programme
- A Programme Leader to provide academic support, to advise students in academic difficulty, and to provide students with guidance on using appeals, complaints procedures, and issues involving disciplinary processes
- A Deputy Programme Leader who provides academic support
- Well-being Leader who provides pastoral support
- Module Leaders for individual subject areas
- The Student Administration Service (Ask De Havilland)
- Information Manager support with academic and library resources
- Academic English and Study Skills support
- A LLM Cohort Leader
- Academic Support Tutors
- Director of Employability who provides employability skills and careers support
- International Student Support Tutor who provides additional support to International Students

Full access to programme and module information via Canvas:

- A substantial Student Centre that provides advice on issues such as finance, University regulations, legal matters, accommodation, international student support, etc.
- Office of Dean of Students, incorporating Chaplaincy, Counselling and nursery
- Canvas, a versatile on-line inter-active intranet and learning environment
- Guided student-centred learning on Canvas module sites
- Access to extensive digital and print collections of information resources
- Attractive modern study environments in 2 Learning Resources Centres
- Medical Centre
- University Disability Advisors
- Equality Office
- Careers, Enterprise and Employment services
- The Students' Union

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## F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme Canvas Site
- A Definitive Module Document (DMD) for each constituent module;

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are

available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

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## G. Entry requirements

The normal entry requirements for the programme are:

- Minimum of a lower second class degree in law or a related subject (such as Business, Political Science, Humanities, History, Technology or International Relations) or other appropriate qualifications and/or experience. Where applicants have a non-standard background, an admissions interview will be held with the Postgraduate Admissions Tutor against set criteria.

The non-standard applicants are expected to demonstrate the following in their interview:

- enthusiasm and motivation for the study of Law at a master's level
- evidence of wider reading or experiences that have motivated the applicant to apply to or prepared him for the course, including his views on current legal issues
- consideration of whether there are any aspects of the LLM of particular interest to the applicant, how it relates to their current academic programme and what additional reading or relevant experiences (e.g. attending court hearings) the applicant has had which have led him to commit to this challenging degree programme
- how their academic strengths relate to the programme and how are any extra-curricular activities benefited the applicant and could help him develop during this programme of study
- personal characteristics and skills that will be useful to students in their study of Law, including the ability to apply logic and follow complex lines of reasoning; ability to produce clear and concise argument; high levels of accuracy and attention to detail; good communication skills; the ability to ask questions and think independently; intellectual curiosity and the motivation and capacity for hard work.

- Overseas equivalent qualifications welcomed. Minimum English Language requirement 6.0 IELTS with a minimum of 5.5 in each band.

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

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If you would like this information in an alternative format please contact the Programme Leader at [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk).

If you wish to receive a copy of the latest Programme Annual Monitoring and Evaluation Report (AMER) and/or the External Examiner's Report for the programme, please email a request to [aqo@herts.ac.uk](mailto:aqo@herts.ac.uk)

**LLM Masters in Law, LLM in Business Law, LLM in International Commercial Law, LLM in Governance, Risk Management and Compliance, LLM in Intellectual Property and Data Protection Law, LLM in International Law, LLM in International Financial Law, LLM in International Human Rights Law**

**Table 2: Development of Intended Programme Learning Outcomes in the Constituent Modules**

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

		Programme Learning Outcomes (as identified in section 1 and the following page)												
		Knowledge & Understanding			Intellectual Skills			Practical Skills			Transferable Skills			
	Module Title	Module Code	A1	A2	A3	B1	B2	B3	C1	C2	C3	D1	D2	D3
<b>Semester A Modules</b>	Banking Law 2	7LAW1059	x	x	x	x	x	x	x	x		x	x	x
	Public International Law 2	7LAW1060	x	x		x	x	x	x	x		x	x	x
	Intellectual Property Law 2	7LAW1061	x	x		x	x	x	x	x		x	x	x
	International Commercial Law 2	7LAW1062	x	x	x	x	x	x	x	x		x	x	x
	Legal Risk Management, Governance & Compliance	7LAW1063	x	x	x	x	x	x	x	x	x	x	x	x
	Company Law 2	7LAW1064	x	x	x	x	x	x	x	x	x	x	x	x
	International Human Rights Law	7LAW1068	x	x		x	x	x	x	x		x	x	x
<b>Semester B Modules</b>	Alternative Dispute Resolution	7LAW1055	x	x	x	x	x	x	x	x	x	x	x	x
	Medical Law and Ethics	7LAW1067	x	x		x	x	x	x	x		x	x	x
	Private International Law	7LAW1071	x	x		x	x	x	x	x		x	x	x
	Data Protection Law	7LAW1073	x	x	x	x	x	x	x	x		x	x	x
	Corporate Governance	7LAW1075	x	x	x	x	x	x	x	x		x	x	x
	Employment Law	7LAW1076	x	x	x	x	x	x	x	x		x	x	x
	International Financial Law 2	7LAW1077	x	x	x	x	x	x	x	x	x	x	x	x
	Information Technology Law	7LAW1131	x	x	x	x	x	x	x	x	x	x	x	x

Semester C	Dissertation	7LAW1051	x	x	x	x	x	x	x	x	x	x	x	x
	Clinical Legal Education and Research	7LAW2002	x	x	x	x	x	x	x	x	x	x	x	x
Semesters A and B	Research Methods and Skills	7LAW1103						x					x	x
	Employability Skills and Career Planning	7LAW2001						x				x		

## KEY TO PROGRAMME LEARNING OUTCOMES

### Knowledge and Understanding

- A1. A systematic, current and in-depth knowledge of a number of specialist legal concepts, and where appropriate to the module, in the context of other disciplines.
- A2. An ability to critically evaluate theoretical and practical legal and, where appropriate, interdisciplinary concepts to arrive at appropriate solutions.
- A3. A professional understanding of practice-related issues and contexts pertinent to the subject area.

### Intellectual Skills

- B1. An ability to systematically and critically reflect on the academic and wider research surrounding the substantive legal areas.
- B2. A capacity to work independently to reach reasoned conclusions from complex theoretical or problem-based scenarios.
- B3. An ability to research, synthesise and evaluate academic material derived from a variety of primary and secondary sources.

### Practical Skills

- C1. Work autonomously within an advanced, complex and specialised area of law.
- C2. Communicate effectively when presenting professional and research-based legal issues, orally and/or in writing.
- C3. Work collaboratively, demonstrate an awareness of diversity and global perspectives when conducting legal research and analysis.

### Transferable Skills

- D1. Demonstrate an ability to communicate effectively on issues relating to the substantive areas of law.
- D2. Using a range of methodologies, independently undertake a range of research tasks leading to an ability to formulate reasoned conclusions and propose (where appropriate) new hypotheses and arguments.
- D3. Effectively record, incorporate, assess, analyse, evaluate and communicate research material in a way that is comprehensible to others with knowledge of the subject area.

## Section 2

### Programme management

<b>Relevant QAA subject benchmarking statements</b>	None
<b>Type of programme</b>	Taught postgraduate
<b>Date of validation/last periodic review</b>	December 17
<b>Date of production/ last revision of PS</b>	July 2020
<b>Relevant to level/cohort</b>	Level 7 entering September 2021
<b>Administrative School</b>	Hertfordshire Law School

Table 3 Course structure

Course details		
Course code	Course description	HECOS
LALLM	LLM Master in Laws	100485