



Course Specification

BSc (Hons) Adult Nursing Blended Learning HLSU238

BSc (Hons) Adult Nursing Blended Learning Nursing Degree Apprenticeship HLSU239

Faculty of Health and Life Sciences School of Nursing, Midwifery and Health

August 2020

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.

PART A Course Specification (Published Document)
BSc (Hons) BSc (Hons) Adult Nursing Blended Learning
BSc (Hons) Adult Nursing Blended Learning Nursing Degree Apprenticeship

1. Introduction

This course offers a new and extremely flexible route through an already approved high quality BSc Adult Nursing course, designed against the 2018 Future Nurse Standards. Students can study the majority, approximately 80-90%, of the theory modules online at a time convenient to them, around busy lives, without having to attend face to face teaching. Support is provided via tutorial and small group discussions, in a very student centred approach to learning. Clinical skills training and some simulation is delivered face to face, but students will choose their preferred attendance dates and locations at a Coventry University campus which is most convenient and close to their home location. Current campuses are located in Coventry, London and Scarborough and additional locations may be developed over time. Placements, which account for 50% of the course, will be sourced closer to the students' location in a choice of up to 5 geographical locations, with established employer and placement partners in Coventry and Warwickshire, East Yorkshire, London and new partners in Kent and East of England. This course provides a new and very different model of nurse education compared to the traditional face to face route. It is aimed at motivated learners who wish to take more control of their learning pathway in addition to enhancing their digital skills ready for nursing in the 21st Century.

Feedback from students' who have experienced increased levels of online learning during the COVID pandemic has highlighted that a purposely designed online/blended learning route can be a more cost effective and efficient way to study, resulting in many benefits for individual students including cutting down on travel costs and lost time. This course is hosted by the Coventry University Online team via a platform designed by experts in learning technology to create a seamless online learning experience. Modules of learning are studied separately in order that students concentrate on one subject at a time, with material released as learners' progress through the module. Feedback from students undertaking other courses in this manner are very positive to date.

Coventry University is one of a select group of universities that offer all four fields of Nursing (Adult, Mental Health, Learning Disabilities and Children and Young People's). Coventry University is currently ranked 15th in the UK for Nursing in the Guardian University Guide (2020) We enable and support over 300 student nurses per year to achieve registration as a nurse with the Nursing and Midwifery Council. We are proud of our student satisfaction scores in the National Student Survey, which was over 90 % in the last consecutive five years. We have successfully delivered commissioned health courses leading to registration since 1996. Our high quality provision is underpinned by our partnerships with a wide stakeholder group to co-develop and co-monitor courses, as per our robust quality processes. We commit to developing career-focused education, flexibly structured to fit around students' lives. We have well-established practice partnerships covering urban and rural (difficult to access) areas and an ability to extend our reach. Our growth plan has involved new campuses opening in Scarborough and London. The diverse geography (urban, rural, remote) and demographic represented by each of these regions enables us to be well-placed in supporting delivery of the commitments outlined in both the Interim People Plan and the NHS Long Term Plan, and also our own widening participation and access strategies. Importantly, health partners in all regions are keen to co-develop these new and innovative courses to attract more nursing students, and ensure those who complete the study are digitally-savvy by the end.

This course will prepare and enable students for a dynamic and fast changing health and social care system. Nurses have the potential to work with a wide spectrum of service users across the lifespan

and within a vast range of services and settings. In all situations, registered nurses must enact their role and function in a caring and competent manner in order to meet public expectations of the nurse as someone who is trustworthy, professional and prepared to safeguard patients' rights. Within the course, students will be required to consider the importance of advocating for vulnerable children, young people and adults with and without cognitive impairment; maintaining dignity, ensuring safety and providing compassionate care. In addition, the importance of promoting both physical and mental health, and supporting people with long term conditions are important themes within the course, particularly considering the implications of the ageing population of the UK.

This innovative course meets the Nursing and Midwifery Council (NMC), Realising Professionalism: Standards for Education and Training (NMC, 2018) with the notion of collaboration across all areas of health and social care whilst maintaining the professional identity of each field of nursing. The course was co-designed following extensive consultation with local stakeholders including practice partners, students, service users and carer representatives.

The course is 3 years in duration (a total of 123 weeks) and includes 6 blocks of credit bearing placement activity (totalling 60 weeks). 2300 hours of study must be achieved within the practice learning environment and 2300 hours within theory. Throughout the course students are assessed using theory, practice and simulation assessments. A proportion of practice hours, approximately 25%, is now available as simulated virtual placements enabling parity of student experience, safe learning and problem solving, helping to prepare students for the real world of practice.

Individuals who are being supported by their employer may undertake the Nursing Degree Non-Integrated Apprenticeship. This route follows the same course structure as the full time BSc Hons Nursing course. Therefore, apprentices will be taught the same modules, undertake the same assessments and take annual leave when scheduled in the course plan as per their employment contract. For 41 weeks of the year apprentices will be on the course studying theory or supernumerary in practice placements. Apprentices undertaking their supernumerary practice placements will be subject to the same requirements as any other pre-registration nurse student. They will not be placed in their normal area of work and may be required to undertake their supernumerary practice placements within other approved organisations. Employers will guide the learner journey in terms of choosing the location of placements and preferred dates for the face to face clinical skills training and simulation-based learning. Apprentices will return to their paid role with their employer for the remaining 11 weeks of each year; during this time, they will be required to take their annual leave as detailed in their contract of employment.

Students may be taught collaboratively for some modules (in conjunction with other health and social care students) and course content will cover both generic and field specific nursing material. This is in keeping with the new NMC Standards for Education - The Future Nurse (2018) and the education framework for assessing learning in practice (2018). Expert staff teaching on the course, whilst registered in a distinct field of nursing, work in collaboration to model for students the sharing of evidence based educational practices. The vision is that these practices will enable care delivery for people in all health care settings across the lifespan.

Students who successfully complete this course are eligible to apply for registration with the Nursing and Midwifery Council (NMC) as a nurse, which is a protected title. Nursing at Coventry University is a very popular course with students selected from all over the UK and internationally, with 100% of students gaining employment upon completion.

Coventry University is globally renowned in simulation learning and research, featuring a state-of-the-art building with bespoke innovative simulation spaces and technologies, and essential provision is replicated and available on all campus sites. University based or online simulation activities that occur in every placement setting emphasise the importance of debrief and promote discussion whilst students are out on placement to cross the theory/practice gap. Some of these may be inter-professional, specifically those emulating multi-disciplinary case conferences and major incident planning and management delivered as part of the leadership module.

Practice learning is integral and accounts for 50% of the course. Students will complete 6 practice modules offered in a range of important practice areas such as emergency, high dependency care, community and home care delivery settings, medical/surgical acute hospital experiences and older adult with local practice partners. Virtual placement provision augments the face to face experience and provides an opportunity for safe learning which maps to assessments of practice learning in the real world of contemporary health care. Due to the COVID pandemic many services are now delivering patient consultations and assessments online. Students on this course will be prepared for these professional conversations utilising the latest technology enhanced learning. Practice assessment is divided into three parts which build on proficiencies;

Part 1: Foundations of practice - guided participation in care

Part 2: Managing own caseload - active participation in care

Part 3: Managing own caseload, supervising and supporting others in the practice setting - practising independently with minimal supervision

Coventry University has also been at the forefront of developing new models of learning and coaching in practice such as the “Learning Zone Model” which enables students to learn from and with each other with the support of practice supervisors and practice assessors.

Inter-professional education (IPE) is a central component of the course and is threaded through the majority of health and social care courses within the Faculty of Health & Life Sciences. We ensure that students from different health and social care professions are given the opportunity to learn and work with each other for the benefit of people in our community, in order to gain an understanding of ‘integrated learning and working’.

Students will experience authentic inter-professional learning experiences within their course both in theory and practice, and in doing so will develop a set of ethical values and capabilities that are essential in becoming collaborative, practice ready health and social care professionals. Our ‘collaborative capability framework’ will develop students’ values and understanding about professional interaction; enable successful learning and working within teams and organisations; and empower students to embrace ethical values that are enacted through their career, recorded in an online portfolio.

The research strand of the course enables students to be both consumers and providers of research and key skills such as database searching, understanding evidence-based practice and interpreting and applying research to patient care are threaded throughout the course in key modules. Study skills are introduced in the beginning of year 1 to empower students to develop these and other essential proficiencies such as digital skills, numeracy, reflection and academic writing.

Cultural competence, understanding diversity and intercultural experiences are all important in developing nurses who can deliver person-centered care. The international/global exposure provided

through online learning with students from other countries, field trips and possible placement experiences are a key part in enabling CU nurses to become culturally competent practitioners.

Leadership and management skills are supported throughout the course by a focus in year 1 on managing students' own needs and those of individual patients in year 2 by managing small groups of patients/ fellow students and in year 3 by leading teams and caseloads in practice.

A diverse array of teaching, learning and assessment strategies are used to enable all students to progress whatever their learning style. Digital fluency and support is enhanced in this route and mix of assessments with the majority conducted online. These typically include clinical skills, scenarios, tests, essays, vlogs, case studies and exams. Maths and literacy support is also available.

A bespoke resource package known as Flying Start is gifted to each student yearly to enable a head start with studies with resources identified by the course team. www.coventry.ac.uk/flyingstart

Additional benefits for nursing also include uniform, occupational health and DBS clearance.

2 Available Award(s) and Modes of Study

Title of Award	Mode of attendance	UCAS Code	FHEQ Level
BSc (Hons) Degree in Adult Nursing including registration with the NMC BSc in Health Studies (Fallback award with no eligibility to register with the NMC) Diploma of Higher Education in Health Studies (Fallback award with no eligibility to register with the NMC) Certificate of Higher Education in Health Studies (Fallback award with no eligibility to register with the NMC)	Full time 3 years Part time 5 years maximum (permitted only in exceptional circumstances)	B740	Level 6
3 Awarding Institution/Body	Coventry University.		

4 Collaboration	NA
5 Teaching Institution and Location of delivery	Coventry Online Mandatory training/Clinical Skills/Simulation: on campus at the following locations Coventry University, Coventry CU Scarborough Coventry University, London
6 Internal Approval/Review Dates	Date of approval*/latest review*:20/10/20) Date for next review: (2028/29)
7 Course Accredited by	Nursing and Midwifery Council
8 Accreditation Date and Duration	Pending - This course is part of the continuous monitoring process outlined by the Nursing and Midwifery Council
9 QAA Subject Benchmark Statement(s) and/or other external factors	<ul style="list-style-type: none"> • NMC, (2018) - Realising Professionalism: Standards for Education and Training • NMC, (2018) - Part 1: Standards Framework for Nursing and Midwifery Education • NMC, (2018), - Part 2: Standards for student supervision and assessment • NMC, (2018) - Part 3: Standards for pre-registration nursing programmes • NMC, (2018) Future Nurse: Standards of proficiency for registered nurses • NMC, (2018) The Code. Professional Standards of Practice and Behaviour for Nurses and Midwives. • NMC & GMC (2015) Openness and honesty when things go wrong: the professional duty of candour • NHS England (2019) The Long Term Plan https://www.longtermplan.nhs.uk/publication/nhs-long-term-plan/ • The Jubilee Centre for Character and Virtue (Royal College of Nursing and foreword by Sir Robert Francis, 2017), Virtuous Practice in Nursing, University of Birmingham • Facing the Facts, Shaping the Future- draft workforce planning to 2027 (HEE, 2018) • RCN Safer staffing report and employment survey (2018) • 5 Year Forward View- the next steps (NHS England, 2017)

	<ul style="list-style-type: none">• Non-Integrated Nursing Apprentices will meet the standards as set by the Institute of Apprenticeships (2019) https://www.instituteforapprenticeships.org/apprenticeship-standards/registered-nurse-degree-nmc-2018/
10 Date of Course Specification	<ul style="list-style-type: none">• August 2020
11 Course Director	To be updated prior to approval

12 Outline and Educational Aims of the Course

This Course aims to

1. Produce emotionally intelligent and resilient nurses, who are able to manage their own personal health and wellbeing, and know when and how to access support in order to provide person-centred nursing care, whilst challenging systems that affect resilience and wellbeing for staff and patients.
2. Create compassionate, accountable nurses responsible for their own actions who are able to work autonomously, or as an equal partner with a range of other professionals, and within integrated teams.
3. Deliver registered nurses who make an important contribution to the promotion of health, health protection and the prevention of ill health and who strive to be lifelong learners with clear transferable skills.
4. Support learners to achieve the future nurse proficiencies required to care for people of all ages and across care settings to deliver safe, compassionate and effective care through the use of clinical and interpersonal skills development, the creation of 'real life' simulation experiences, and using mixed techniques and technologies, to enhance learner competence and confidence.

13 Course Learning Outcomes (including non-integrated degree apprenticeship route)–**On completion of this course, our students will be able to:**

1. Apply their knowledge, skills and understanding as an accountable, emotionally intelligent and resilient nurse, who is able to manage their own personal health and wellbeing. Conducting their nursing practice with insight and self-awareness of when and how to access support yet able to challenge systems which adversely affect staff and patients' wellbeing.
2. Interpret, apply and contribute to nursing research activities as evidence informed practitioners within the context of health and social care.
3. Demonstrate collaborative capabilities as nurses that promote integrated, inter-professional learning and working, within public, private, and third sector organisations, for the health and wellbeing of people in our community.
4. Practise as an intercultural nurse at a national and international level and be able to appraise, through reflection, their own intercultural development in order to become a global graduate.
5. Promote service improvement and draw on leadership and management skills in order to collaborate in the design and delivery of complex care packages and services for people of all ages and from different backgrounds, cultures and beliefs from a nursing perspective.
6. Consolidate knowledge and clinical skills to support and/or lead safe, compassionate and person-centred nursing care for people, across the lifespan, who have complex mental, physical, cognitive and behavioural care needs within a variety of care settings by meeting the field specific knowledge, skills and nursing understanding as identified by the statutory professional body.
7. Initiate the use of evolving technologies and harness innovation and change for the benefit of services and person-centred care delivery which promote patient safety and the quality of nursing care.

14 Course Structure and Requirements, Levels, Modules, Credits and Awards

Modules within the course, the levels at which they are studied, their credit value and pre/co requisites are identified in section 20.

14.1 Course Structure

This is a three-year full-time course.

On successful completion of this course students are eligible to apply to the NMC for registration as a nurse within field.

Study is undertaken in 3 years, each year has 120 credits

- Stage 1 (Certificate level) study occurs in year 1 and includes placements 1 & 2
- Stage 2 (Diploma level) occurs in year 2 and includes placement 3 & 4
- Stage 3 (Degree level) occurs in year 3 and includes placements 5 & 6

14.1b

In order to be awarded the BSc (Hons) Adult Nursing, students must pass all modules

14.2 Example Course structure diagram – please see appendix 1 for course plan

BSc (Hons) Adult Nursing.			
	Semester One	Semester Two	Semester Three
Year 1	4021NHS The Scientific Foundations of Nursing Practice (20 credits) 4022NHS Fundamental Skills for Person and Family-centred Care (20 credits) 4020NHS Study skills for Evidence Based Practice (10 credits)	4023NHS Foundations of Evidence Informed Practice (10 Credits) 4025NHS Practice 1 - Introduction to the Foundations of Nursing Practice (20 credits)	4026NHS Practice 2 The Foundations of Nursing Practice (20 credits) 4024NHS Health and Well-being in the Community (20 credits)
Year 2	5017NHS Ethical and Legal Decision Making in the Context of Nursing (20 credits) 5018NHS Practice 3 Developing the Management of Care Across the Lifespan (20 credits)	5014AD Assessing Needs and Planning Care Across the Lifespan (20 credits) 5015AD Providing and Evaluating Care Across the Lifespan (20 credits)	5019NHS Practice 4 Managing Care Across the Lifespan (20 credits) 5021NHSO Facilitation of Teaching and

			Learning in Practice (10 credits) 5020NHS Developing Evidence Informed Decision Making in Nursing (10 credits)
Year 3	6017NHS Leadership & Management for HealthCare Professionals' (20 credits) 6014AD Application of Complex Care in Integrated Care Settings (field specific, 20 credits)	6019NHS Practice 5 Co-ordinating Health and Social Care (20 credits) 6015AD Contemporary Issues in Adult Nursing (10) 6018NHS Evidence Based Research Project (20 credits)	6021NHS Practice 6 The Autonomous Practitioner (20 credits) 6020NHS Transition to the Accountable Practitioner (10 credits)

14.3 Progression on BSc (Hons) Adult Nursing

- All modules must be passed.
- No modules are eligible for condonement
- All statutory and mandatory training online and practical sessions must be completed in first semester each year prior to placement modules
- Year 1: To progress from Year 1 to Year 2 in this course, students must normally pass all modules at the discretion of the PAB.
- Year 2: To progress from Year 2 to Year 3 in this course students must normally pass all modules at the discretion of the PAB.

Attendance of 100% is normally required in all modules order to meet Faculty and professional body requirements. The Faculty's attendance policy can be found at

<https://share.coventry.ac.uk/students/HLS/Pages/Student-Attendance-.aspx>

In accordance with EU requirements, the course shall be no less than three years or 4,600 hours in length. **Where student circumstances meet the reasonable adjustments criteria students will be considered on an individual basis for a part-time route.** Students undertaking the course on an individual part time route shall complete it in not more than six years, including interruptions.

The content of the Adult Nursing course has been planned to cover the requirements outlined in EU Directive 2005/36/EC. Adult students will also be exposed to the other three fields of nursing within the nursing course.

Regulations for the Individual Modules

Regulations for progression normally adhere to Coventry University Academic Regulations. The exception is practice modules where only one re-sit is normally permitted.

Nursing Practice Modules

All statutory and mandatory training elements must be completed prior to practice modules. Practice modules are those which are primarily undertaken within placements settings. A proportion of practice hours, of approximately up to 25%, may be undertaken in virtual online environments.

Across the course 2300 hours minimum must be achieved in practice.

A pass in a nursing practice module requires each student to:

- Demonstrate achievement of all the identified learning outcomes
- Successfully complete the NMC proficiencies at the relevant progression points
- Complete and submit an attendance record
- Complete a practice module evaluation

In each of the nursing practice modules, a student will normally be offered one re-sit opportunity to be reassessed. Therefore, students are not normally allowed a second re-sit of practice modules.

If the student fails the practice module for the second time, they will normally be discontinued from the course.

Sickness/absence permitted

All sickness/absence above 96 hours throughout the course (for whatever reason it has accrued) will have to be made-up to comply with the Nursing and Midwifery Council regulations for registration. However, if 80 hours or more absence during the first year of the course is accrued and students fail to retrieve (i.e. make-up) the excess hours, then they risk being interrupted or discontinued from the course.

If students should fail to attend a particular practice placement or be absent for a substantial amount of practice time (i.e. up to half of the allocated time) there is a risk of being referred in practice and also of being interrupted from the course with immediate effect. In all cases, students may be required to repeat a complete placement.

14.4 Eligibility for NMC Registration

In order to be eligible to apply for registration as a nurse with the NMC all course components, including theory modules, practice placements and meeting the requirements of Article 31(5) of Directive 2005/36/EC (as presented in the professional development portfolio) must be passed, and the required hours completed. In addition, the individual must be deemed to be of good health and character.

The requirement for a statement of good health and good character is stipulated by the NMC when students gain entry to the Professional Register. The Pre-registration Nursing Course Director is required to make this statement for individual students upon completion of the course.

The criteria for determining health and good character are identified within the following:

- Occupational Health process
- Completion of all statutory and mandatory training
- Policy and procedure on the monitoring of criminal records of students on Health and Social Care professional courses relating to Disclosure and Barring Service (DBS).
- End of course questionnaire
- NMC (2018) The NMC Code: Professional Standards of Practice and Behaviour for Nurses and Midwives.
- NMC, (2018) - Part 3: Standards for pre-registration nursing programmes

To be of good health and character the individual should demonstrate:

- Personal suitability for and have a commitment to nursing, from the point of admission and throughout the course.

Personal suitability is defined as having such qualities as:

- Reliability
- Honesty
- Ability to help people face difficult situations
- Evidence of decision making and sound judgement
- Demonstration of sensitivity and tolerance
- Demonstration of the ability to maintain appropriate personal and professional boundaries
- Adherence to NMC Code: Professional Standards of Practice and Behaviour for Nurses and Midwives, to which nurses and midwives fully subscribe, is an expectation of student nurses aspiring to join the profession and underpins the outcomes for this course.

The Course Director, Learning Mentor, Practice Educators/Facilitators and Practice Module Leaders, Practice and Academic Assessors undertake monitoring of a student's suitability to join the profession

of nursing. Documentation relating to these qualities can be found in the documentation supporting the achievement of practice (profile activities and practice assessment documents).

14.5 Additional Requirements for the Award of BSc (Hons) Adult Nursing

Completion of all practice and theory hours, portfolio completion as above and collaborative capabilities as presented in the professional portfolio.

14.6 Additional Requirements for Non-Integrated Nursing Degree Apprenticeship

Completion of End Point Assessment within 3 months of finishing the course as per Institute of Apprenticeship rules <https://www.instituteforapprenticeships.org/apprenticeship-standards/registered-nurse-degree-nmc-2018/>

14.7 BSc (Hons) Adult Nursing and registration within their requisite field

Students must have passed all modules at years 1, 2 and 3 and all placements. The degree classification will be calculated in line with University regulations.

<http://www.coventry.ac.uk/life-on-campus/the-university/key-information/registry/academic-regulations/?theme=main>

14.7.1 Diploma of Higher Education in Health Studies without a Professional Award

Students who fail to meet the specific requirements of the course will be considered for a Diploma of Higher Education in Health Studies in accordance with University Academic Regulations. Students awarded the Diploma of Higher Education **will not** be eligible for the NMC Professional Award and will not be eligible to return Coventry University to undertake further nursing studies.

14.7.2 Certificate of Higher Education in Health Studies without a Professional Award

Students who fail to achieve the specific requirements of the course will be considered for a Certificate of Higher Education in Health Studies in accordance with University Academic Regulations. Students awarded the Certificate in Higher Education **will not** be eligible for the NMC Professional Award and will not be eligible to return Coventry University to undertake further nursing studies.

14.7.3						
Module credit level	Module Code	Title	Credit Value	Mandatory/Optional	Course Learning Outcomes	Pre-requisite

4	4021NHS	The Scientific Foundations of Nursing Practice	20	M	2, 7	Completed prior to placement
4	4022NHS	Fundamental Skills for Person and Family-Centred Care	20	M	4, 7	Completion of all Stat/Mand training Completed prior to placement
4	4020NHS	Study skills for Evidence Based Practice	10	M	1,2, 7	Completed as first module
4	4023NHS	Foundations of Evidence Informed Practice	10	M	2,7	
4	4024NHS	Health and Wellbeing in the community	20	M	3,5,	
4	4025NHS	Practice 1 Introduction to the Foundations of Nursing Practice	20	M	1,2,3,7	
4	4026NHS	Practice 2 Foundations of Nursing Practice	20	M	1,2,3,4,5,7	
5	5017NHS	Ethical and Legal Decision Making in the Context of Nursing	20	M	1, 4, 5, 7	Completion of all Stat/Mand training prior to placement
5	5018NHS	Practice 3 Developing the Management of Care Across the Lifespan	20	M	1,2,3,4,5,7	
	5019NHS	Practice 4 Managing Care Across the Lifespan	20	M	1, 2, 3, 4, 5, 6,7	
5	5014AD	Assessing Needs and	20	M	2,4,5,7,	

		Planning Care across the Lifespan				
5	5015AD	Providing and Evaluating Care Across the Lifespan	20	M	1, 2, 3, 4, 7,	
5	5020NHS	Developing Evidence Informed Decision Making in Nursing	10	M	2, 3,7	
5	5021NHS	Facilitation of Teaching and Learning in Practice	10	M	1, 2, 3, 4, 5, 6, 7	
6	6018NHS	Evidence Based Project	20	M	1,2,6,7	
6	6017NHS	Leadership & Management for Health Care Professionals	20	M	1,3,6,7	
6	6014AD	Application of Complex Care in Integrated Care Settings	20	M	2,3,6,7	Completion of all Stat/Mand training prior to placement
6	6015AD	Contemporary Issues in Adult Nursing	10	M	6, 7	
6	6020NHS	Transition to the Accountable Practitioner	10	M	1, 3, 6,7	
6	6019NHS	Practice 5 Co-ordinating Health and Social Care	20	M	3, 4, 6, 7	
6	6021NHS	Practice 6 The Autonomous Practitioner	20	M	1, ,6,7	

15 Criteria for Admission and Selection Procedure

UCAS entry requirements may be found by searching for the relevant course on the [UCAS website](#), then clicking on 'Entry requirement'

Additional entry requirements

- Occupational Health assessment, to assess fitness and need for reasonable adjustments to undertake the clinical component of the degree.
- <https://share.coventry.ac.uk/sites/hls/Documents/Faculty%20Registry/Panels/Occupational%20health/Occupational%20Health%20Policy%20Updated%20August%202017%20latest.pdf>
- Enhanced Disclosure and Barring Service check.
<https://share.coventry.ac.uk/sites/hls/Pages/Disclosure-and-Barring-Service.aspx>
- Applicants whose first language is not English will be asked to provide evidence of competence in written and spoken language. Applicants whose first language is not English must be able to communicate in English to the standard equivalent to Level 7 of IELTS with no element below 6.5
- Evidence for selection is gained from UCAS forms within personal statement, reference and from interview process
- As this is primarily an online course, learners must be able to study from home and have access to a suitable device and internet connection for the duration of their studies.
- Diagnostic support re: digital skills, numeracy and literacy will be undertaken to optimise learner centered support at the beginning of the course.

For the Non-Integrated Degree Apprenticeship route the following additional conditions apply:

- Each application will be considered on an individual basis and the recruitment process will be carried out as a partnership between employers and Coventry University.
- Remain in their paid adult nursing apprenticeship role for the duration of the course
- Learners will have obtained satisfactory Enhanced Disclosure and Barring Service check and Occupational Health clearance in accordance with Faculty policies and procedures from their employer.
- Evidence for selection is gained from personal statement, academic qualifications and a recommendation from their employer.
- Candidates must be employed / be in role at the beginning and end of the course
- NDA students must return to their paid employee role where there is no teaching or practice placements and take their entitled annual leave as agreed with their employer within this time.
- Employers will be involved in discussions regarding placement allocation and the timing of any face to face practical sessions, clinical skills and simulation elements.

15.1 Recognition of Prior Learning- (RPL) and Recognition of Prior (Experiential) Learning AP(E)L.

This scheme provides the opportunity for applicants to make claims for both certificated and experiential (non-certificate) learning. RPL and RP(E)L is in accordance with University regulations. Students on the course shall submit an portfolio on admission and will be permitted to present further evidence from their work experience or employer training, during the course for consideration. This could enable students who are Nursing Associate Registrants or Assistant Practitioners to top-up to a BSc in Adult Nursing. Bespoke support is offered as part of the admissions process to guide candidates through the process.

For students entering with advanced standing, the standard university RPL process will be followed. The maximum RPL of 50% will be in keeping with that permitted by the Nursing and Midwifery Council for students who want to register as a nurse.

All applications for recognition of prior learning for the course will be internally moderated and a sample will be subject to External Examiner scrutiny and report at the Progression and Award Board.

16 Academic Regulations and Regulations of Assessment - can be found at

<https://www.coventry.ac.uk/the-university/key-information/registry/academic-regulations/>

17 Indicators of Quality Enhancement

The following are key indicators of quality and standards:

The report of QAA's Institutional Audit undertaken in 2015 confirmed that

- Confidence can be placed in the soundness of the institutions current and likely future management of the academic standards of its awards
- Confidence can be placed in the soundness of the institutions current and likely future management of the quality of the learning opportunities.

The Nursing and Midwifery Council annual monitoring in November 2017 confirmed that

- The course continues to meet the NMC standards of education and training. Students who successfully complete the course continue to be eligible to apply for NMC registration.

Employability of students

- Data for 2020 showed 100% positive destination

Outcomes of the National Student Survey 2020 showed overall satisfaction of 96%

The course is subject to a major review involving subject experts external to the University, according to professional body standards. The views of stakeholders, which includes current and former students, clinical facilitators, strategic education leads from practice and service users have been actively sought to inform this process.

The External Examiner will be an experienced NMC registered adult nurse, and from another Higher Education organisation. The External will receive a sample of all theoretical coursework submitted by students, which will have been marked and moderated internally.

The External Examiners report annually on the course and their views are considered as part of the course quality enhancement monitoring process (CQEM).

Informal feedback on the quality and standards of teaching and learning within the course is facilitated by the on-going dialogue between student representatives and the course team within the nursing student forum, which meets five times per year. Student representatives are nominated to formally represent the views of their cohort and are also represented at the Board of Study. In addition views are sought from students through module and course evaluation questionnaires.

The course has excellent links with local employers who provide input to course management and development via regular meetings of professional practice educators/facilitators.

18 Additional Information

Enrolled students have access to additional, key sources of information about the course and student support including,

Faculty Under-graduate Handbook

Student Course and Professional Practice Handbook

Module Information Directory

HUB – Providing a variety of student resources

Study Support information is accessible from student services home page

SIGMA maths support

Centre for Academic Writing (CAW)

Appendix 1 –Example Course plan

COURSE PLAN : BSc (HONS) NURSING BLENDED																																																			
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Week 40	Week 41	Week 42	Week 43	Week 44	Week 45	Week 46	Week 47	Week 48	Week 49	Week 50	Week 51	Week 52
Study Skills for Evidence Based Practice 4020NHS				A/L	The Scientific Foundations of Nursing Practice 4021NHS					A/L	Fundamental Skills for Person and Family Centred Care 4022NHS					A/L	Foundations of Evidence Informed Practice 4023NHS					A/L	Practice 1 Introduction to the Foundations of Nursing 4025NHS										A/L	Health and Wellbeing 4024NHS					A/L	Practice 2 Foundations of Nursing Practice 4026NHS										A/L	
Week 53	Week 54	Week 55	Week 56	Week 57	Week 58	Week 59	Week 60	Week 61	Week 62	Week 63	Week 64	Week 65	Week 66	Week 67	Week 68		Week 70	Week 71	Week 72	Week 73	Week 74	Week 75	Week 76	Week 77	Week 78	Week 79	Week 80	Week 81	Week 82	Week 83	Week 84	Week 85	Week 86	Week 87	Week 88	Week 89	Week 90	Week 91	Week 92	Week 93	Week 94	Week 95	Week 96	Week 97	Week 98	Week 99	Week 100	Week 101	Week 102	Week 103	Week 104
Ethical and legal decision making in the context of nursing 5017NHS				A/L	Practice 3 Developing the Management of Care Across the Lifespan 5018NHS										A/L	Assessing Needs and Planning Care Across the Lifespan 5014AD					A/L	Providing and Evaluating Care Across the Lifespan 5015AD					A/L	Practice 4- Management of Care Across the Lifespan 5019NHS										A/L	Developing Evidence Informed Decision Making in Nursing 5020NHS					A/L	Facilitating Teaching and Learning in Practice 5021NHS					A/L	
Week 105	Week 106	Week 107	Week 108	Week 109	Week 110	Week 111	Week 112	Week 113	Week 114	Week 115	Week 116	Week 117	Week 118	Week 119	Week 120	Week 121	Week 122	Week 123	Week 124	Week 125	Week 126	Week 127	Week 128	Week 129	Week 130	Week 131	Week 132	Week 133	Week 134	Week 135	Week 136	Week 137	Week 138	Week 139	Week 140	Week 141	Week 142	Week 143	Week 144	Week 145	Week 146	Week 147	Week 148	Week 149	Week 150	Week 151	Week 152	Week 153	Week 154	Week 155	Week 156
Leadership and Management for Healthcare Professionals 6017NHS				A/L	Application of Complex Care in Integrated Care Settings 6014AD					A/L	Evidence Based Projects 6018NHS					A/L	Practice 5 Co-ordinating Integrated Health and Social Care Practice 6019NHS										A/L	Contemporary Issues in Adult Nursing 6015AD					A/L	Transition to the Accountable Practitioner 6020NHS					A/L	Practice 6 The Autonomous Practitioner 6021NHS										A/L	